

# Registration Submission Items:



It is recommended that an adult help with submission of all project materials.

- **Student Project Presentation** - We strongly suggest you view sample presentations on [website](#)
  - Length of your video should be up to 12 minutes
  - The presentation is meant to give details of how you made your project not show your whole project. For example you should not show your whole video that you made but show how you made your video and show the best part about the video that shows off your skills and knowledge.
  - Video **must** be an [unlisted YouTube video](#)
  - Brief description of the project, including the project's purpose
- **Link to project (Optional)**
  - May only be applicable in specific categories and your project
  - Up to 5 additional supporting files (screenshots, documentation, photos, PDF docs, etc... (max 100 MB per file). It is recommended to submit documentation that would best allow the judges to understand the work and process involved in the project

## Presentation Video Guidelines ([View Sample Presentation](#))

- **Introduction**
  - Introduce yourself, grade level, and project category. **No school or school district you are from**
- **Address topics listed below during your presentation:**
  - Description of intended purpose of project
  - Show project and how it functions (this should be only a couple of minutes)
  - **Spend most of your time demonstrating your knowledge and proficiency in the use of the software/hardware that you used**
  - Description of the **unique aspects of the project and any creative** steps taken in the design process
  - Explain new skills you learned and applied-may include parts of the software or the design process
  - Description of documentation of any non-student produced materials or sources that need to be cited
  - Reflection on improvements to project or what you would have done differently
- **Additional/Optional Questions you can address in your presentation:**
  - Answer some hypothetical questions you might get if presenting to a live audience
  - Did you work alone or with a partner? Did anybody work with you or help you?
  - What involvement did your parents or teachers have?
  - How long did it take you to create your project?
  - What was the easiest part? What was the most challenging part? What did you learn?
  - What was the most fun for you?

### Additional Information and Suggestions

- **Review** the [category rubrics](#) before you record your presentation video
- Draft an **outline** or a script of your presentation; **do not read directly from a script or just answer all the questions about like a robot**
- Set up your project as if you were in front of the judges and talking to them
- Record your video in **landscape** mode (horizontal, rather than vertical)
- **Look** directly into the camera
- **Avoid** shaky or tilted cameras - mount the camera if possible or lean it against an object
- Students **will not** be judged on the production quality of their video interview. **NO** need to edit video

If you have questions or issues not addressed here please direct those to your Regional Director. ([link to list on website](#))